Nine Essential Skills and Attitudes  
the YWAM School of Frontier Mission  
Seeks to Instill in its Students

Note: The School of Frontier Missions is specifically geared toward training church plant teams focused on unreached people groups in the 10/40.

1. **Skill**: That the candidates would have the sensitivity and ability to initiate their own language learning strategy (which includes helping them learn how to become a positive wanted part of the community).  
   **Attitude**: “I recognized I can and must learn the language of the people group, using and adapting various linguistic principles (e.g. LAMP/LEARN), together with other resources available.”

2. **Skill**: Sensitivity and ability to initiate their own culture acquisition program and a community needs assessment approach (including some people group research during the school.)  
   **Attitude**: “I can and want to explore culture and community dynamics including the unseen values and felt needs of the people group.”

3. **Skill**: Knowing how to start developing and step out towards an integrated strategy in responding to the physical, social, emotional, and spiritual needs of the people group.  
   **Attitude**: “It is my heart’s desire to see the holistic gospel brought to these people, and I am confident in how my role and calling fits together with other team members in seeing this happen.”

4. **Skill**: Knowing how to develop and step out toward an integrated strategy in evangelism, discipling, and leadership training that results in a church planting movement among the people group.  
   **Attitude**: “Church Planting is my goal and I can and want to step ahead in applying Biblical principles, building strategic relationships and implementing a church planting strategy, raising up local leaders as change agents and as indigenous church planters.”

5. **Skill**: Being able to communicate a Biblical mandate for missions (including God’s heart for the poor and the Kingdom of God) and using good examples from the history of missions.  
   **Attitude**: “I believe the Bible is the inspired Word of God and I can and want to study it regularly. My motivation and foundation for missions has a broad base in the Bible, and I want to learn and creatively communicate (storytelling, role playing, drama, etc. from the Bible and from HISstory.”

6. **Skill**: Recognizing traditional beliefs and enemy involvement and responding in sensitive and effective spiritual warfare.  
   **Attitude**: “I am not afraid of spiritual warfare, but see it as a key, recognizing my need to develop my skills in this area.”

7. **Skill**: Identifying and using as many spiritual gifts as possible.  
   **Attitude**: “I want to continue growing in these spiritual gifts, stepping out in faith as well as affirming and relying on the gifts and calling of others.”

8. **Skill**: Organizing home front strategies in regard to building an enthusiastic support team for prayer, finances, practical and emotional needs.  
   **Attitude**: “I am confident in my calling to raise a support team, to effectively communicate and involve my home front in God’s purposes, to be organized and fully accountable.”
9. **Skill**: How to work and communicate well within a YWAM team and with YWAM in general, and potentially networking with specialized structures and ministries within YWAM and beyond. **Attitude**: “I believe YWAM is a good place for me and I want to be a proactive and responsible (and potentially a leader) of a YWAM team.

**12 Week Curriculum**

of the YWAM School of Frontier Missions (SOFM)

1. Orientation: to school, and Frontier Missions (What is FM and brief history of FM in YWAM)
2. Multiplying Churches on the Frontiers (two-week interactive CP training – “Heart of the SOFM”)
3. Multiplying Churches on the Frontiers (second week)
4. Language Learning Methods (usually L.A.M.P. or similar approach)
5. Cultural Acquisition (how to study and adapt to the new culture)
6. Biblical Foundation of Frontier Mission – from Perspectives program or similar. We recommend “Operation Worldview” an eight 1/2 hr. session DVD with workbook which covers the basics of the Perspectives Course.
7. Team Development / Spiritual Giftings
8. Support Team Development
9. Holistic Ministry / Christian Community Development
10. Unreached People Groups / Unfinished Task and Major Blocs (Hindu, Muslim, Buddhist, etc.) OR a focus on one chosen Bloc (example: Muslim Evangelism week)
11. Spiritual Warfare and Intercession
12. SOFM Leader’s choice which will likely be one of the following:
   a. Strategic Coordinator introduction
   b. Signs and Wonders, Power Evangelism
   d. Practical Field Skills (i.e. butchering, small business, etc)
   e. Servant Leadership
   f. Personality Profile and team building week
   g. Bonding and Enculturation
   h. Cross-Cultural Communication
   i. Evangelism & Evangelization
   j. Storying / Chronological Bible Storytelling